

# Executive functions and the dysexecutive syndrome

#### Masud Husain

Nuffield Dept Clinical Neurosciences & Dept Experimental Psychology, University of Oxford

## What are executive functions?

They're functions that are deployed when control needs to be exerted

- Typically described as 'supervisory' or 'controlling'
- Deployed when a situation is novel or difficult
- When you need to pay attention because there isn't an automatic / habitual response to the problem or the automatic response would be inappropriate

**Example:** If your friend's mobile phone rings on the table, you don't normally pick it up and answer it, although you might under certain circumstances

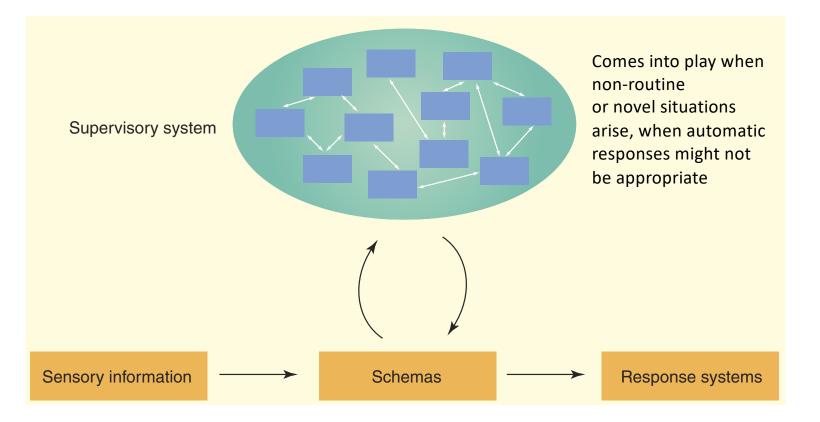
- When several cognitive processes need to be co-ordinated
- Or when you need to shift from one type of process to another





#### Supervisory attentional system model

A general model to explain executive functions | Norman and Shallice



## **Orchestration of behaviour**

They're functions deployed when control needs to be exerted

- Initiate
- Maintain / Sustain / Invigorate / Energize
- Stop ongoing action / Inhibit prepotent response
- Monitor consequences of behaviour / error monitoring
- Switch to a different behavioural set / set shifting / mental flexibility
- Working memory: manipulation of items in short term memory
- Planning and prioritization
- Multi-tasking
- Social / emotional regulation
- Strategic retrieval and selection of information from episodic memory









#### When executive function breaks down

| Executive function                   | Associated executive dysfunction                              | Clinical presentation /<br>Behavioural disorder  |
|--------------------------------------|---|--|
| Task initiation and energization     | Reduced self-generated behaviours<br>Procrastination          | Akinetic mutism, abulia, apathy. Reduced fluency |
| Sustain attention / maintain actions | Poor ability to stay on task or sustain attention             | Distractible                                     |
| Response inhibition                  | Difficulty inhibiting behaviours<br>Acting 'without thinking' | Disinhibited                                     |

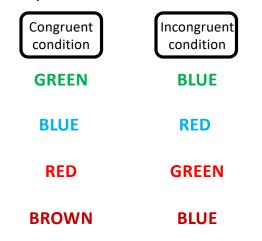
| Executive function                   | Cognitive measure                                  | Example of test   |
|--------------------------------------|--|---|
| Task initiation and energization     | Verbal fluency<br>Non-verbal (e.g. design) fluency | Words beginning with F; designs joining four dots on a grid in a minute |
| Sustain attention / maintain actions | Sustained attention                                | Continuous performance test   |
| Response inhibition                  | Inhibition of pre-potent response                  | Go / No Go; Stroop; Hayling tests                                       |

Stroop task

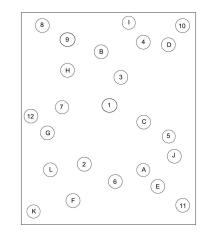
| Congruent condition | Incongruent condition |  |
|---------------------|-----------------------|--|
| GREEN               | BLUE                  |  |
| BLUE                | RED                   |  |
| RED                 | GREEN                 |  |
| BROWN               | BLUE                  |  |

| Executive function                   | Cognitive measure                                  | Example of test   |
|--------------------------------------|--|---|
| Task initiation and energization     | Verbal fluency<br>Non-verbal (e.g. design) fluency | Words beginning with F; designs joining four dots on a grid in a minute |
| Sustain attention / maintain actions | Sustained attention                                | Continuous performance test   |
| Response inhibition                  | Inhibition of pre-potent response                  | Go / No Go; Stroop; Hayling tests                                       |
| Self or error monitoring             | Error detection and correction                     | Perseveration on Wisconsin card sort test                               |
| Cognitive flexibility                | Set shifting                                       | Wisconsin card sort test  |
| Shifting behavioural set             | Switch cost  | Trail making B  |

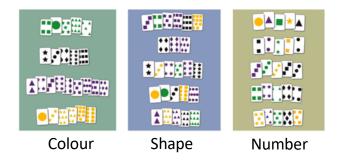
Stroop task



#### Trail making test B

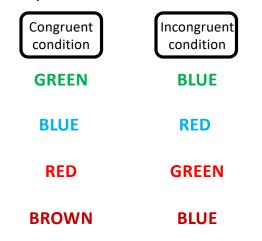


#### Wisconsin Card Sorting Test

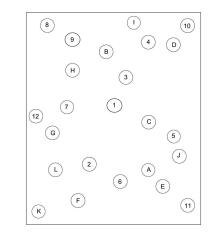


| Executive function                   | Cognitive measure  | Example of test  |  |
|--------------------------------------|--|--|--|
| Task initiation and energization     | Verbal fluency<br>Non-verbal (e.g. design) fluency   | Words beginning with F; designs joining four dots on a grid in a minute  |  |
| Sustain attention / maintain actions | Sustained attention  | Continuous performance test  |  |
| Response inhibition                  | Inhibition of pre-potent response  | Go / No Go; Stroop; Hayling tests  |  |
| Self or error monitoring             | Error detection and correction   | Perseveration on Wisconsin card sort test                                |  |
| Cognitive flexibility                | Set shifting   | Wisconsin card sort test   |  |
| Shifting behavioural set             | Switch cost  | Trail making B   |  |
| Working memory                       | Verbal working memory forwards and backwards<br>Visuospatial working memory forwards and backwards | Digit span (forwards and reverse)<br>Corsi blocks (forwards and reverse) |  |
| Multi-tasking                        | Optimal allocation of time   | Multiple errands; six elements tests                                     |  |
| Planning and prioritization          | Planning and problem solving   | Tower of London / Tower of Hanoi tests                                   |  |

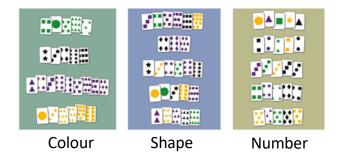
Stroop task



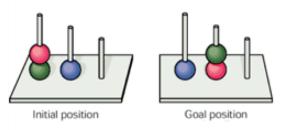
#### Trail making test B



Wisconsin Card Sorting Test



Tower of London



| Executive function                   | Cognitive measure  | Example of test  |  |
|--------------------------------------|--|--|--|
| Task initiation and energization     | Verbal fluency<br>Non-verbal (e.g. design) fluency   | Words beginning with F; designs joining four dots on a grid in a minute  |  |
| Sustain attention / maintain actions | Sustained attention  | Continuous performance test  |  |
| Response inhibition                  | Inhibition of pre-potent response  | Go / No Go; Stroop; Hayling tests  |  |
| Self or error monitoring             | Error detection and correction   | Perseveration on Wisconsin card sort test                                |  |
| Cognitive flexibility                | Set shifting   | Wisconsin card sort test   |  |
| Shifting behavioural set             | Switch cost  | Trail making B   |  |
| Working memory                       | Verbal working memory forwards and backwards<br>Visuospatial working memory forwards and backwards | Digit span (forwards and reverse)<br>Corsi blocks (forwards and reverse) |  |
| Multi-tasking                        | Optimal allocation of time   | Multiple errands; six elements tests                                     |  |
| Planning and prioritization          | Planning and problem solving   | Tower of London / Tower of Hanoi tests                                   |  |
| Social / Emotion regulation          | Ability to infer the thoughts of others  | Tests of theory of mind  |  |

## **Theory of mind**

Assessed for example using the Faux pas (breach of etiquette) test

#### **Example:**

Jill had just moved into a new apartment. Jill went shopping and bought some new curtains for her bedroom. When she had just finished decorating her apartment, her best friend, Lisa, came over. Jill gave her a tour of the apartment and asked, "How do you like my bedroom?"

"Those curtains are horrible" Lisa said, "I hope you are going to get some new ones!"

**Q1** Did Lisa know the curtains were new?

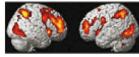
**Q2** Did someone say something they shouldn't have?

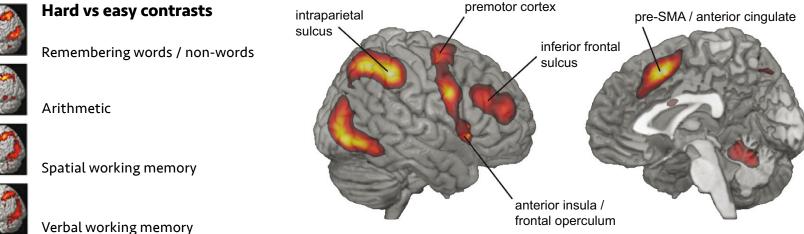
For example of findings in patients with frontal lobe dysfunction, see Torralva et al (2009) Brain

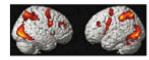
| Executive function                       | Cognitive measure                                  | Example of test   |  |
|--|--|---|--|
| Task initiation and energization         | Verbal fluency<br>Non-verbal (e.g. design) fluency | Words beginning with F; designs joining four dots on a grid in a minute |  |
| Sustain attention / maintain actions     | Sustained attention                                | Continuous performance test   |  |
| Response inhibition                      | Inhibition of pre-potent response                  | Go / No Go; Stroop; Hayling tests                                       |  |
| Self or error monitoring                 | Error detection and correction                     | Perseveration on Wisconsin card sort test                               |  |
| Cognitive flexibility                    | Set shifting                                       | Wisconsin card sort test  |  |
| Shifting behavioural set                 | Switch cost  | Trail making B  |  |
| Working memory                           | Verbal working memory forwards and backwards       | Digit span (forwards and reverse)                                       |  |
|  | Visuospatial working memory forwards and backwards | Corsi blocks (forwards and reverse)                                     |  |
| Multi-tasking                            | Optimal allocation of time                         | Multiple errands; six elements tests                                    |  |
| Planning and prioritization              | Planning and problem solving                       | Tower of London / Tower of Hanoi tests                                  |  |
| Social / Emotion regulation              | Ability to infer the thoughts of others            | Tests of theory of mind   |  |
| Strategic retrieval from episodic memory | Recall and recognition                             | Word list learning; source memory tests;<br>autobiographical memory     |  |

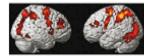
## **Executive functions are not just 'frontal'**

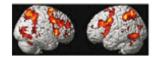
Frontoparietal system – 'Mulitple demand' system – identified across studies











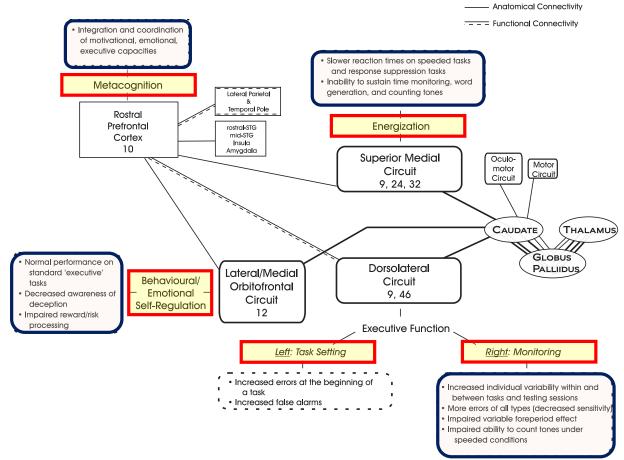
Three different 'conflict tasks'

Duncan (2013) Neuron

# 2

## Fractionation of the 'dysexecutive syndrome'

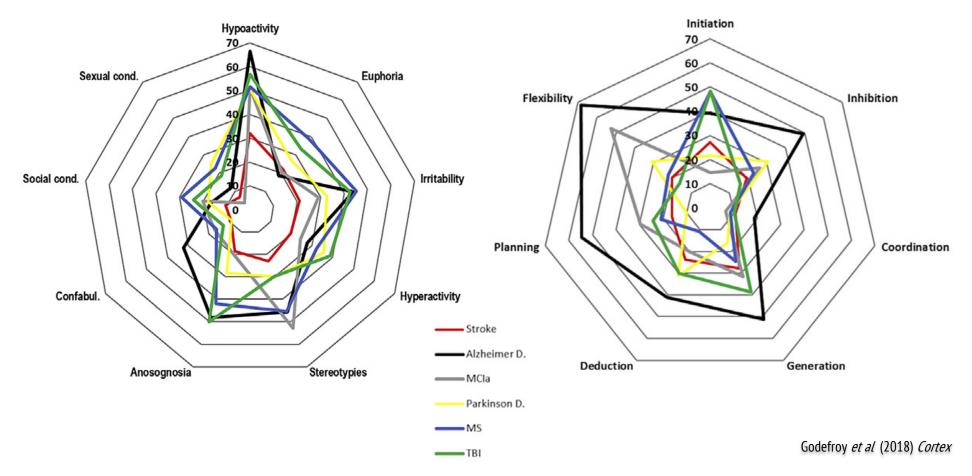
Different cognitive deficits associated with different frontal lesions



Stuss (2011) J Int Neuropsyhcological Soc

#### Fractionation of the 'dysexecutive syndrome'

Both behavioural and cognitive changes occur but not uniformly | Data from 828 patients



2

# Behavioral variant frontotemporal dementia (bvFTD)



Associated with behavioural change and bilateral frontal atrophy

#### Possible bvFTD

- Three of the features (A–F) must be present; symptoms should occur repeatedly, not just as a single instance:
- A Early (3 years) behavioural disinhibition
- B Early (3 years) apathy or inertia
- C Early (3 years) loss of sympathy or empathy
- D Early (3 years) perseverative, stereotyped, or compulsive/ritualistic behaviour
- E Hyperorality and dietary changes
- F Neuropsychological profile: executive function deficits with relative sparing of memory and visuospatial functions

#### Probable bvFTD

- All the following criteria must be present to meet diagnosis:
- A Meets criteria for possible bvFTD
- B Significant functional decline
- C Imaging results consistent with bvFTD (frontal and/or anterior temporal atrophy on CT or MRI or frontal hypoperfusion or hypometabolism on SPECT or PET)

#### Definite **bvFTD**

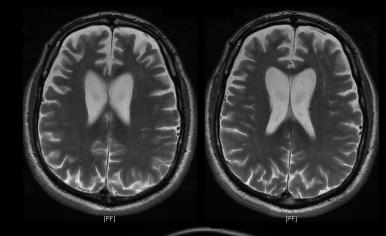
Criteria A and either B or C must be present to meet diagnosis:

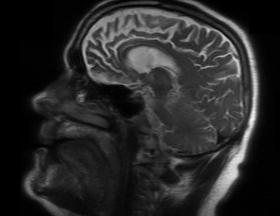
- A Meets criteria for possible or probable bvFTD
- B Histopathological evidence of FTLD on biopsy at post mortem
- C Presence of a known pathogenic mutation

#### Exclusion criteria for bvFTD

Criteria A and B must both be answered negatively; criterion C can be positive for possible bvFTD but must be negative for probable bvFTD:

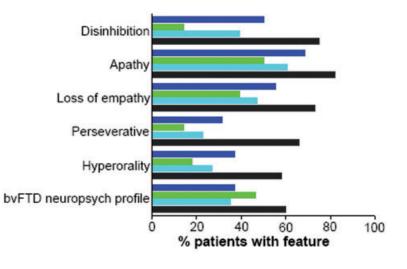
- A Pattern of deficits is better accounted for by other non-degenerative nervous system or medical disorders
- B Behavioural disturbance is better accounted for by a psychiatric diagnosis
- C Biomarkers strongly indicative of Alzheimer's disease or other neurodegenerative process





# Increasingly recognized that there are behavioural or dysexecutive presentations in Alzheimer's disease too

|   | Behavioural/<br>dysexecutive variant<br>Alzheimer's disease | Behavioural<br>presentation<br>Alzheimer's disease | Dysexecutive<br>presentation<br>Alzheimer's disease |
|---|---|--|---|
| Ν   | 75  | 55*  | 2 <b>9</b> *  |
| Age <sup>a</sup>                          | $65.8 \pm 8.5$  | $64.7 \pm 8.8$                                     | $69.2 \pm 8.5$                                      |
| Sex (% male)                              | 68.0  | 72.7   | 60.7  |
| Education (years) <sup>b</sup>            | $15.5 \pm 3.1$  | $15.7\pm2.3$                                       | $15.7\pm2.7$  |
| MMSE <sup>c</sup>                         | $\textbf{22.7} \pm \textbf{5.6}$                            | $\textbf{22.5} \pm \textbf{5.4}$                   | $\textbf{24.6} \pm \textbf{3.3}$                    |
| CDR <sup>d</sup>                          | $\textbf{0.9} \pm \textbf{0.6}$                             | $\textbf{0.9}\pm\textbf{0.4}$                      | $\textbf{0.8}\pm\textbf{0.3}$                       |
| GDS <sup>e</sup>                          | $\textbf{3.4} \pm \textbf{2.9}$                             | $\textbf{3.2}\pm\textbf{2.8}$                      | $\textbf{3.7} \pm \textbf{3.2}$                     |
| NPI <sup>f</sup>                          | $14.3\pm16.8$   | $15.4\pm17.6$                                      | $12.3\pm18.1$                                       |
| % APOE $\epsilon$ 4 carriers <sup>g</sup> | 51.7  | 59.5   | 40.0  |
| APOE $\epsilon 4^{+ +/+ -/g}$             | 6/25/29   | 6/19/17  | 2/8/15  |
| TIV (I)                                   | $1.60\pm0.17$   | $1.60\pm0.15$                                      | $\textbf{1.61} \pm \textbf{0.19}$                   |
| Autopsy-confirmed                         | 24  | 17   | 12  |
| PET/CSF biomarkers                        | 41/22   | 28/18  | 15/10   |



Behavioural presentation Alzheimer's disease

Dysexecutive presentation Alzheimer's disease

Combined behavioural/dysexecutive Alzheimer's disease bvFTD (adapted from Rasckovsky et al.)

Ossenkoppele et al (2015) Brain

# 5

# **Progressive dysexecutive syndrome**

Proposed recent criteria

- Persistent, predominant and progressive decline >6 months in core executive function (working memory, cognitive flexibility and/or inhibition)
- Absence of predominant behavioural features (does not meet criteria for behavioural variant frontotemporal dementia)
- Evidence of impaired executive functions from patient and/or informat reports in conjunction with cognitive assessment

#### Progressive dysexecutive syndrome with possible Alzheimer's disease

• Decreased CSF A $\beta_{41-42}$  or A  $\beta_{42}$ /A  $\beta_{40}$  ratio or abnormal amyloid PET

#### Progressive dysexecutive syndrome with definite Alzheimer's disease

 Meets criteria for possible AD plus one of: increase CSF P-tau, abnormal tau PET, autosomal dominant familial AD mutation, post mortem confirmation of AD pathology

Townley et al (2020) Brain Communications

## Frontal atrophy in behavioural or dysexecutive Alzheimer's can be fairly subtle

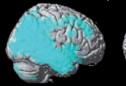
**Behavioural AD** 



Dysexecutive AD

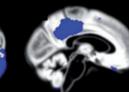


#### Behavioural + Dysexecutive AD





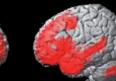






Typical AD

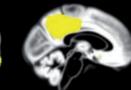
Behavioural variant FTD







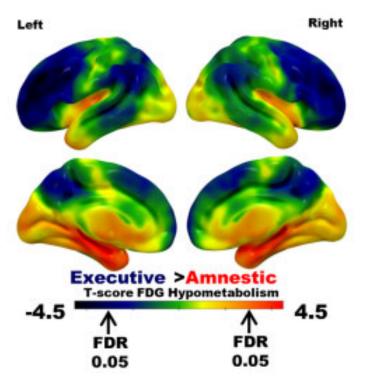
6



Ossenkoppele et al (2015) Brain

## FDG PET in progressive dysexecutive syndrome

#### **Executive vs. Amnestic**

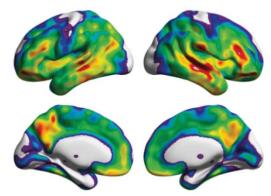


Townley et al (2020) Brain Communications

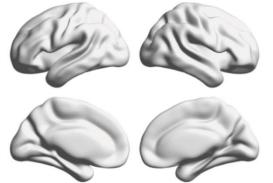


## Tau PET in progressive dysexecutive syndrome

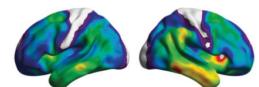
Amyloid PET [18F]AZD4694 B. b/d AD > CU elderly

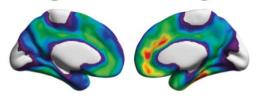


D. b/d AD > Amnestic AD

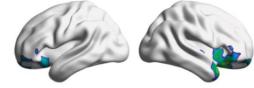


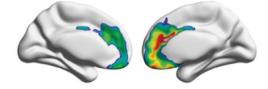
Tau PET [18F]MK6240 B. b/d AD > CU elderly





D. b/d AD > Amnestic AD





Therriault et al (2021) Neurology



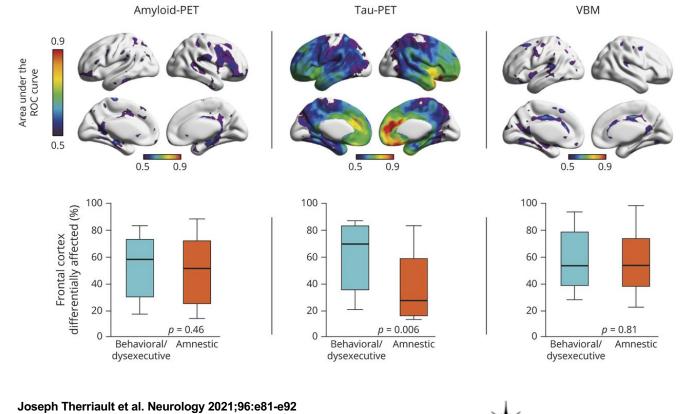
#### **Summary**

Executive function and dysexecutive syndrome

- Overview of executive functions and their breakdown to lead to cognitive deficits and behavioural change
- Not just 'frontal': importance of frontal networks connecting to other brain regions
- Fractionation of the dysexecutive syndrome
- Contribution to behavioural variant frontotemporal dementia (bvFTD)
- Emerging interest and study of patients with a progressive dysexecutive syndrome associated with Alzheimer's disease

PDF of talk under Lectures tab at masudhusain.org

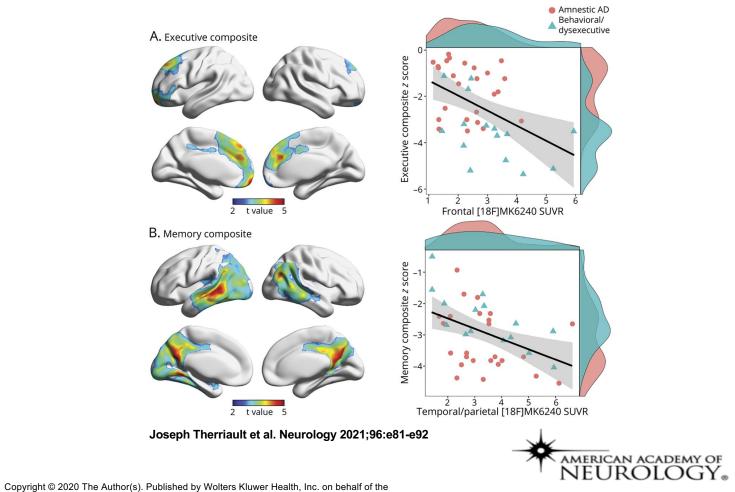
#### Figure 5 Accuracy of Imaging Biomarkers for Discriminating Behavioral/Dysexecutive (b/d) Alzheimer Disease (AD) From Amnestic AD





Copyright © 2020 The Author(s). Published by Wolters Kluwer Health, Inc. on behalf of the American Academy of Neurology

#### Figure 6 Association of Frontal Tau-PET Uptake With Executive Dysfunction in Alzheimer Disease (AD)



American Academy of Neurology